



1. Temporary Appointment Child Protection Officer, (NO2), Kigoma, Tanzania, # 00128155.

Job no: 570629

Contract type: Temporary Appointment

Duty Station: Kigoma

Level: NO-2

Location: United Republic of Tanzania

Categories: Child Protection

UNICEF works in some of the world's toughest places, to reach the world's most disadvantaged children. To save their lives. To defend their rights. To help them fulfill their potential.

Across 190 countries and territories, we work for every child, everywhere, every day, to build a better world for everyone.

And we never give up.

For every child, protection

UNICEF remains the lead agency in Tanzania providing policy guidance, and technical and financial support to the Government on child protection. UNICEF is a trusted partner in this sector and continues to use its good relationships with the Government as an entry point for child protection systems strengthening. UNICEF currently remains the only agency in Tanzania with a dedicated programme on violence against children and child justice.

How can you make a difference?

The Child Protection Officer reports to the **Chief of Child Protection** and the **Head of Field Office** in Kigoma for supervision. The Child Protection Officer provides professional technical, operational and administrative assistance throughout the programming process for child protection programmes/projects within the Country Programme, with a focus on the work in Kigoma.

The Child Protection Officer prepares, executes, manages, and implements a variety of technical and administrative programme tasks to facilitate programme development, implementation, programme progress monitoring, evaluating and reporting.

Key functions/accountabilities:

1. Support to programme development and planning

- Conduct and update the situation analysis for the development, design, and management of child protection related programmes/projects. Research and report on development trends (e.g. economic, social, health) and data for use in programme development, management, monitoring, evaluation and delivery of results.
- Contribute to the development and establishment of sectoral programme goals, objectives, strategies, and results-based planning through research, analysis and reporting of child protection and other related information for development planning and priority and goal setting.
- Provide technical and operational support throughout all stages of programming processes by executing and administering a variety of technical, programme, operational, and administrative transactions, preparing related materials and documentations, and complying with organizational processes and management systems, to support programme planning, results-based planning (RBM) and monitoring and evaluating of results.
- Prepare required programme documentations, materials, and data to facilitate the programme review and approval process.

2. Programme management, monitoring and delivery of results

- Work closely and collaboratively with colleagues and partners to discuss implementation issues, provide solutions, recommendations and/or to alert appropriate officials and stakeholders for higher-level interventions and/or decisions. Keep records of reports and assessments for easy reference and/or to capture and institutionalize lessons learned.
- Participate in monitoring and evaluation exercises, programme reviews and annual sectoral reviews with government and other counterparts to assess programmes/projects, and to report on required action/interventions at the higher level of programme management.
- Monitor and report on the use of sectoral programme resources (financial, administrative and other assets), verifying compliance with approved allocations, organizational rules, regulations, procedures and donor commitments, standards of accountability and integrity. Report on critical issues and findings to ensure timely resolution by management and stakeholders. Follow up on unresolved issues to ensure resolution.
- Prepare regular and mandated sectoral programme/project reports for management, donors, and partners to keep them informed of programme progress.

3. Technical and operational support to programme implementation

- Conduct regular programme field visits and surveys and exchange information with partners/stakeholders to assess progress and provide technical support. Take appropriate action to resolve issues and/or refer to relevant officials for resolution. Report on critical issues, bottlenecks and potential problems for timely action to achieve results.
- Provide technical and operational support to government counterparts, NGO partners, UN system partners and other country office partners/donors on the application and understanding of UNICEF policies, strategies, processes, and best practices in child protection, to support programme implementation.

4. Networking and partnership building

- Build and sustain close working partnerships with government counterparts and national stakeholders through active sharing of information and knowledge to facilitate programme implementation and build capacity of stakeholders to achieve and sustain results on child protection.
- Participate in inter-agency meetings/events on programming to collaborate with inter-agency partners/colleagues on UNDAF operational planning and preparation of child protection programmes/projects, and to integrate and harmonize UNICEF's position and strategies with UNDAF development and planning processes.
- Research information on potential donors and prepare resource mobilization materials and briefs for fund raising and partnership development purposes.
- Draft communication and information materials for CO programme advocacy to promote awareness, establish partnership/alliances and support fund raising for child protection programmes.

5. Innovation, knowledge management and capacity building

- Identify, capture, synthesize, and share lessons learned for knowledge development and to build the capacity of stakeholders.
- Apply innovative approaches and promote good practices to support the implementation and delivery of concrete and sustainable programme results.
- Research and report on best and cutting-edge practices for development planning of knowledge products and systems.
- Participate as a resource person in capacity building initiatives to enhance the competencies of clients and stakeholders.

To qualify as an advocate for every child you will have...

- A university degree in one of the following fields is required: international development, human rights, psychology, sociology, international law, or another relevant social science field.

- A minimum of two years of professional experience in one or more of the following areas is required: social development planning and management in child protection, or another related area.
- Relevant experience in programme development in child protection related areas in a UN system agency or organization is considered as an asset.
- Experience in both development and humanitarian contexts is an added advantage.
- Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or a local language is an asset.

Only shortlisted candidates will be contacted and advance to the next stage of the selection process.

Advertised: 02 Apr 2024 E. Africa Standard Time

Deadline: 15 Apr 2024 E. Africa Standard Time

To Apply, [**CLICK HERE**](#)

2. Temporary Appointment: Social & Behavior Change Specialist

(RCCE), P3, Dar es Salaam, Tanzania. Post # 00128138

Job no: 570768

Contract type: Temporary Appointment

Duty Station: Dar-es-Salaam

Level: P-3

Location: United Republic of Tanzania

Categories: Social and Behavior Change

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Across 190 countries and territories, we work for every child, everywhere, every day, to build a better world for everyone.

And we never give up.

For every child, safety.

UNICEF collaborates with governments, civil society bodies, and other international entities to champion the rights of children to survival, safeguarding, health, growth, and engagement, steered by the Convention on the Rights of the Child. UNICEF is

committed to safeguarding children's rights, enhancing their health, and fostering their growth through strategic planning and oversight.

The purpose of Social and Behaviour Change (SBC) is to reinforce sector-specific and cross-sectoral initiatives in both development and humanitarian settings to secure sustainable behavior and societal transformation. To enhance humanitarian response capacity, we are seeking a dedicated SBC/RCCE Specialist to join our Tanzania Country Office. The ideal candidate will have a background in social science data generation, behavioural sciences, strategic communication, a deep understanding of community engagement practices, and the ability to navigate the complexities of emergency response in a sensitive, culturally aware manner.

How can you make a difference?

The SBC-RCCE Specialist is responsible to coordinate and manage UNICEF CO SBC/Risk Communication and Community Engagement (RCCE) preparedness and response to strengthen and sustain national RCCE interventions, processes, and capacities, with a specific focus on participatory community engagement and mainstreaming of AAP principles and processes.

Under the general guidance and supervision of the SBC Manager, the incumbent has the following key functions/accountabilities:

A. FACILITATION AND COORDINATION

- **Support government in national SBC coordination mechanism – SBC- RCCE Pillar(s) and sub-working groups (WG).**
- **Provide technical support to the RCCE pillar(s)** on the adaptation, update, review, and monitoring of national strategies, standards, protocols, guidelines, training manuals, and communication materials for RCCE.
- **Facilitate RCCE Pillar and sub-group activities**, initiating them when necessary, including needs assessments, multi-agency/sector information campaigns, and collective advocacy, to build a coherent multi-sector strategy and network of partners working in this area .
- **Maintain the profile of the RCCE pillar** and ensure a strong representation of risk communication and community engagement needs and priorities in inter-pillar emergency meetings as necessary.
- **Coordinate identification, inclusion, collection, monitoring, and analysis of appropriate RCCE indicators**, as well as the response monitoring framework.
- Coordinate RCCE Rumors and Data Management working group, including **ensuring that partners are familiar with and use reporting format.**
- **Serve as a primary focal point on RCCE-related issues for UNICEF CO** and advocate, educate, and forge consensus among all those involved in the emergency response, on RCCE tools and approaches for establishing effective community engagement.

B. RCCE PROGRAMMING AND PARTNERSHIP MANAGEMENT

- Contribute to **UNICEF's response strategy, work planning, and contingency planning processes** and with other sectors to ensure cross-sectoral response programming (Health, WASH, Nutrition, Protection, Education).
- **Develop integrated Health, Nutrition, WASH, Child Protection, and other sectors culturally relevant key messages and IEC materials** as necessary, for printing, TV, radio spots, and social media messaging.
- **Liaise with and support field offices, RCCE focal persons, and sub-groups** in designing and implementing risk communication activities.
- **Identify, mobilize, and maintain partnerships for involvement** and contribution to the RCCE response to the outbreak, including strong partnerships with community groups, leaders, and other partners in the community and civil society for the promotion of participation in social and behavioral changes supportive of UNICEF's response. Support the development of Partnership Agreements as required.
- **Build the capacity of partners in RCCE with emphasis on participatory approaches and tools**, including community dialogues, mediating meetings, co-creation of key messages, and whenever possible developing practical exercises at the community level.
- **Contribute to program cycle and funding processes** including participation appeals, and Humanitarian Fund allocations, or equivalents.

C. STRENGTHEN EVIDENCE-BASED RESPONSE THROUGH ENHANCED DATA AND INFORMATION MANAGEMENT SYSTEMS:

- **Provide technical supervision and guidance to improve evidence-based response**, using behavioral sciences including social diagnostics, socio-anthropological, ethnographic, formative research, audience research and monitoring and evaluation of SBC/ RCCE activities.
- **Support and coordinate rapid polling and qualitative research** to understand community information needs, communications preferences, community dynamics, social norms, cultural beliefs, and other anthropological factors that could impact programs.
- **Provide advice and support to enable a predictable approach to how RCCE partners are collecting, protecting, analyzing, sharing, and aggregating data** about risk communication and community preferences priorities, feedback, and participation.
- **Design and produce an engaging reporting product that can be shared within coordination** to regularly update them as to the priority concerns and issues of the community.
- **Support CO in the documentation of the RCCE interventions**, and response to other emergencies as needed, including innovative practices, approaches, and latest technologies (e.g. U-Report)
- **Leverage the use of digital platforms to scale-up the community-outreach** including the use of Internet of Good Things.
- **Organize sharing of experiences** among UNICEF staff and partners on SBC lessons learned, strategies, and tools to prevent and mitigate the impact of emergencies.

D. FEEDBACK MECHANISMS / COMMUNITY PERCEPTION AND FEEDBACK:

- **Map existing complaint and feedback channels and support organizations** to establish additional channels based on identified gaps and community preferences.

- **Identify community preferences for feedback channels**, including for sensitive issues (conducting risk assessments where necessary).
- **Develop a process of aggregating the analysis of community feedback provided by organizations to deliver an overview of priority concerns and issues of the community.** Seek inputs from cluster/sector leads and other decision-makers to ensure the output reflects their information needs.
- **Undertake community-based monitoring of feedback mechanisms** to ensure that they accurately reflect community preferences and the changing context.
- **Provide analysis of trends in community feedback** and propose program recommendations to resolve issues .
- **Leverage the use of social listening platforms** (E.g. Talk walker) to inform RCCE emergency response.

To qualify as an advocate for every child you will have...

- An advanced university degree in communication for social and behavior change, political science, social science, international studies, or a related field (Sociology, Anthropology, Psychology, community-based development, Health Education, etc.).
- A minimum of 5 years of progressively responsible work experience in planning and managing communication for development programs, with practical experience in adapting and applying communication planning processes to specific programs.
- Substantive, relevant experience in emergency countries with proven background/experience in Risk Communication and Community Engagement (RCCE) in areas of humanitarian and/or health emergencies.
- Demonstrable experience coordinating multi-stakeholder working groups to achieve common goals in humanitarian settings and developing and implementing community engagement strategies.
- Experience in building consensus and brokering partnerships.
- A good understanding of information management (including data flows, protection, and analysis) and qualitative and quantitative data collection methods.
- Strong analytical skills and a keen interest and motivation for inter-agency coordination.
- Experience facilitating participatory approaches is highly desirable.
- Ability to work collaboratively as part of a team in a challenging and highly fluid environment, flexibility, and the ability to handle constant change.
- Experience in the field of SBC/SBC in an emergency/humanitarian context is an asset.
- Fluent in English (verbal and written)
- Fluency in Kiswahili is an asset.

Only shortlisted candidates will be contacted and advance to the next stage of the selection process.

Advertised: 28 Mar 2024 E. Africa Standard Time

Deadline: 11 Apr 2024 E. Africa Standard Time

To Apply, [**CLICK HERE**](#)